Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Earth Science Checklist: Q1W1–Q1W2 August 29th-September 9th**

**Big Ideas:**

* Lab Safety
* Scientific Method
* Experimental Design

**Shelfwork:**

* **Coffee Talk (Vocabulary and Literacy in Science):**
* Independent Variable, Dependent Variable, Constant, Control Group, Experimental Group (\_\_\_\_✓, M, 0)-See vocab examples in binder!
* **Main Dishes (Present Practice):**
* ***Lab Safety*** (\_\_\_\_✓, M, 0)
* Earth Science Scavenger Hunt (G) (\_\_\_✓, M, 0)
* Current Events and Branches of Earth Science Mini Group Project with Presentation (\_\_\_\_\_\_%)
  + \*\*Presentations will be on 9/1 in class
* ***Scientific Processes Lesson Check-In*** (\_\_\_\_✓, M, 0)
* Scientific Method Card Layout OR Experimental Design Card Layout (G) (\_\_\_\_✓, M, 0)
* Group Jigsaw: Theory vs. Law, Accuracy vs. Precision, Measurement, Percent Error and Scientific Notation (G) (\_\_\_\_✓, M, 0)
* Sketch Lesson and Practice in Planner (\_\_\_\_✓, M, 0)
* **Side Dishes (Past Reloop):**
* Review Lab Report Format (\_\_\_\_✓, M, 0)
* 9/8: Experimental Design Bubble Lab (\_\_\_\_\_%)
* **Desserts (Please turn in the rubric with your work)\*:**
* Create a product that can be used as shelfwork that practices the steps of the scientific method as well as experimental design. (\_\_\_\_%)
* **Binder Check (do this once per week):**
* I used the Binder Checklist to be sure my binder is organized appropriately (\_\_\_\_✓, M, 0)
* I have checked PowerSchool-Current Grade: \_\_\_\_\_\_\_% (\_\_\_\_✓, M, 0)

* **Reflective Questions:**

1. Am I advocating for myself when needed (includes lesson requests, choosing an appropriate work space, etc)?

2. Am I using the control in a way that supports my learning?

3. Am I staying organized?

4. What support do I need and in what area?

**Complete Individually Unless Noted by a “G” for Group**

**Earth Science Homework:** (All assignments are due the next day you have Science and MUST be checked with the control if not a video/lesson):

* Tuesday 8/30: CMS Lab Safety Contract Signed/bring in any supplies you might need for Current Events project
* Thursday 9/1: Scientific Processes Video Lesson (this is review from MS)
* Tuesday 9/6: Coffee Talk if not complete (see vocab examples in binder)
* Thursday 9/8: Big Bang Theory Video Lesson
* Friday 9/9: Be sure your binder is 100% organized and that you are seeking support when needed!

**\* All Homework to be Completed Individually**

**Lesson Requests:**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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