Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Earth Science Checklist: Q3W3–Q3W4 February 6th – February 17th**

**Big Ideas:**

* Water Cycle and Usage
* Watersheds
* Aquifers

**Shelfwork:**

* **Coffee Talk (to be included in Reference Book):**
* Condensation, precipitation, evaporation, transpiration, evapotranspiration, watershed, river basin, continental divide, aquifer (confined/unconfined), porosity, permeability and sinkhole
* **Main Dishes (Present Practice):**
* ***Water Cycle Lesson Check-In*** (\_\_\_\_✓, M, 0)
* Read and annotate Choice Water Seminar (seminar will be on 2/9) (\_\_\_\_✓, M, 0)
* Choice review for Water Cycle (see shelfwork) (\_\_\_\_✓, M, 0)
* ***Watersheds Lesson Check-In*** (\_\_\_\_✓, M, 0)
* Watershed Model (\_\_\_\_\_%)
* Watersheds: Mapping Your River Basin Research and Presentation (sign-up) (G) (\_\_\_✓, M, 0)
* ***Aquifers Lesson Check-In*** (\_\_\_\_✓, M, 0)
* Aquifer Card Layout (\_\_\_\_✓, M, 0)
* Aquifer Model (\_\_\_\_✓, M, 0)
* **Side Dishes (Past Reloop):**
* Water Seminar (\_\_\_\_\_%)
* Reloop Choice Work (see Data Analysis OR choose an Extension) (\_\_\_\_✓, M, 0)
* Earthquake and Faults Assessment Corrections-see printout in binder (\_\_\_\_✓, M, 0)
* **Extensions: (Please turn in the rubric with your work)\*:**
  + Current Event: Research a current event related to ANY Earth Science topic you find interesting/relevant. Please use the rubric provided in the shelfwork binder as your guide for what to include.
  + Choose a product from the green product packet that provides a hands-on and interactive way to practice ANY Earth Science topic we have explored this year. (\_\_\_\_%)
* **Binder Check (do this once per week):**
* I used the Binder Checklist to be sure my binder is organized appropriately (\_\_\_\_✓, M, 0)
* I have checked PowerSchool-Current Grade: \_\_\_\_\_\_\_% (\_\_\_\_✓, M, 0)

* **Reflective Questions:**

1. How can I help support you in Earth Science?

**Complete Individually Unless Noted by a “G” for Group**

**Earth Science Homework:**

* Monday 2/6: Be sure all work from Q3W1-W2 is organized and filed away
* Tuesday 2/7: Review the steps of the water cycle
* Wednesday 2/8: Be sure your seminar is annotated and that you have written required seminar questions.
* Thursday 2/9: Review work on watersheds
* Friday 2/10: Incomplete work from Q3W1-W3
* Monday 2/13: Study work on Water Cycle and Watersheds
* Tuesday 2/14: Wrap up work for group presentation if needed
* Wednesday 2/15: Study work on aquifers
* Thursday 2/16: Choose a concept from this checklist to study/make flashcards for
* Friday 2/17: Incomplete work from Q3W1-W4

**\* All Homework to be Completed Individually**

**Lesson Requests:**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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