Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Earth Science Checklist: Q3W7–Q3W8 March 6th – March 17th**

**Big Ideas:**

* Stream Health and Wetlands
* Wastewater Treatment

**Shelfwork:**

* **Coffee Talk:**
* Wetland, point source pollution, non-point source pollution, eutrophication, wastewater
* **Main Dishes (Present Practice):**
* ***Point Source and Nonpoint Source Lessons as Needed*** (\_\_\_\_✓, M, 0)
* Point Source and Nonpoint Source Webquest (\_\_\_\_\_%)
* ***Groundwater Practice*** (\_\_\_\_✓, M, 0)
* Groundwater and Aquifers Paper Model (\_\_\_\_\_%)
* Wastewater Treatment Flowchart Cards (\_\_\_\_\_%)
* ***Stream Health Lessons as Needed*** (\_\_\_\_✓, M, 0)
* Stream Health Lab (\_\_\_\_\_%)
* ***Wetland Lesson Check-In*** (\_\_\_\_✓, M, 0)
* Wetlands Activity (\_\_\_\_\_%)
* **Side Dishes (Past Reloop):**
* Water Study Guide (Assessment on 3/23) (\_\_\_\_✓, M, 0)
* Choose one of the following to create a graphic organizer for (see graphic organizer options in the shelfwork binder in sleeves): (\_\_\_\_\_%)
	+ Choice 1: Compare and Contrast P and S Waves (see video notes)
	+ Choice 2: Compare and Contrast Types of Faults (see video notes)
	+ Choice 3: Compare and Contrast Types of Plate Boundaries (see video notes)
* **Extensions: (Please turn in the rubric with your work)\*:**
	+ Current Event: Research a current event related to ANY Earth Science topic you find interesting/relevant. Please use the rubric provided in the shelfwork binder as your guide for what to include.
	+ Choose a product from the green product packet that provides a hands-on and interactive way to practice ANY Earth Science topic we have explored this year. (\_\_\_\_%)
* **Binder Check (do this once per week):**
* I used the Binder Checklist to be sure my binder is organized appropriately (\_\_\_\_✓, M, 0)
* I have checked PowerSchool-Current Grade: \_\_\_\_\_\_\_% (\_\_\_\_✓, M, 0)

* **Reflective Questions:**
1. How can I help support you in Earth Science?

**Complete Individually Unless Noted by a “G” for Group**

**Earth Science Homework:**

* Monday 3/6: Organize all Cycle work and prepare to file for Cycle 4
* Tuesday 3/7: Review Groundwater video notes and jot down any questions you have
* Wednesday 3/8: Work on Water Study Guide
* Thursday 3/9: Work on Water Study Guide
* Monday 3/13: Review Point source and non-point source pollution work
* Tuesday 3/14:Wetlands Video Lesson with Guided Notes
* Wednesday 3/15: Water Study Guide
* Thursday 3/16: Incomplete work for Cycle 3

**\* All Homework to be Completed Individually**

**Lesson Requests:**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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